

St. FRANCIS CONVENT` SCHOOL GHATIA AZAMKHAN AGRA  
CLASS - II

Subject	Art Integrated Topic And Photos	Methodology	Learning Outcomes	Rubrics	Project Starting and Ending Date
ENGLISH	<p>Gandhiji Passes His Own Examination</p> <p>a) Poem on Gandhiji.</p> <p>b) Collage of things used by Gandhiji.</p> <p>c) Famous quotes said by Gandhiji.</p> <p>d) Teachings given by three monkeys of Gandhiji.</p> 	<p>1 The class was divided into 4 groups of 12 students each.</p> <p>2 A brief introduction of Father of the Nation (Mahatma Gandhi) was given to the students.</p> <p>3 They were asked make activities on different topics.</p> <p>4 They were also asked to follow his teachings in their life.</p>	<p>1 Students will learn the teachings of Gandhijilike :- Don't run after material possession, positive thinking, be honest, live each day to its fullest etc.and follow them in their life.</p> <p>2 They will be able to learn the important role played by Gandhiji in India's freedom struggle.</p> <p>3 They will also learn the things commonly used by Gandhiji.</p>	<p>2 marks for creativity.</p> <p>2 marks for presentation.</p> <p>1 mark for spelling.</p>	17 <sup>th</sup> August to 22 <sup>nd</sup> August.
MATHS	<p>DIFFERENT TYPES OF LINES</p> 	<p>*Students were asked to draw pictures and colour it.</p> <p>*They were asked to identify different types of lines used in the drawn pictures and count their number.</p>	<p>Students will be able to identify</p> <p>*Standing Line , Sleeping Line , Slanting Line, &amp; Curved Line</p> <p>*Create figures with different types of lines.</p>	<p>*2 marks for creativity</p> <p>*2marks for identification of lines</p> <p>*1 mark for presentation</p>	31 <sup>st</sup> Aug. to 5 <sup>th</sup> Sept
EVS	<p>Poster on National Symbols: 1 National Bird- Peacock 2.National Flower- Lotus 3.National Fruit- Banana 4.National Animal- Tiger</p> 	<p>1.The class was divided into 4 groups of 12 students each. 2.Each group was assigned a different national symbols. 3.Video and pictures were shared in the group. 4.Students were instructed to make poster on drawing sheet.</p>	<p>This activity will enable the students to: -learn importance of National symbol. -develop their speaking abilities via poster presentations on the theme national symbol. -learn what do the national symbol represents. i)National bird- grace&amp; beauty ii)National flower Purity iii) National fruit- Tropic climate of India iv)National animal- Power</p>	<p>Drawing 2marks Colouring 2marks Neatness 1marks.</p>	07.09.2020 To 12.09.2020

हिन्दी	<p>पाठ-8 'सारंगी वाला' उपविषय - विभिन्न प्रकार के वाद्य यंत्र</p> 	<p>1-कक्षा को तीन समूहों में विभाजित किया गया। 2-ज़ूम कक्षा के माध्यम से विभिन्न प्रकार के वाद्य यंत्रों के चित्र दिखाकर उनकी संपूर्ण जानकारी दी गई। 3-एक समूह से दो तार वाले वाद्य यंत्र बनाकर नाम लिखवाया गया। 4-दूसरे समूह से दोफूक वाले वाद्य यंत्र बनवाकर नाम लिखवाए गए। 4-तीसरे समूह से दो थाप वाले वाद्य यंत्र बनवाकर नाम लिखवाए गए।</p>	<p>*भारतीय संस्कृति का ज्ञान प्राप्त हुआ। *शास्त्रीय व पाश्चात्य संगीत का ज्ञान प्राप्त हुआ। *वाद्य यंत्रों की जानकारी मिली।</p> <p>कौशल— भावात्मक व कलात्मक कौशल का विकास।</p>	<p>कुल अंक-5 *विषय वस्तु-2 *लिखावट-1 *प्रस्तुतीकरण-2</p>	<p>24 अगस्त से 29 अगस्त</p>
--------	---	---	---	--	---------------------------------