SUBJECT	ART INTEGRATED TOPIC AND PHOTOS	METHODOLOGY	LEARNING OUTCOME	RUBRICS	PROJECT STARTING AND ENDING DATE
Social Science & English	Crops and Industries in India 	• Topic explained to the students. • Students were divided into 4-5 groups. • Each group was allotted a specific sub-topic: types of agriculture, crops grown in India, important industries, important rivers, culture and festival of Meghalaya and Arunachal Pradesh. • Based on information collected, they prepared maps, collage, posters, tabulation, video, etc.	• Learned important values to show responsibility towards nature and interdependence • To develop love for Indian culture and festivals.	Students will be evaluated based on the abilities of cooperation, collaborative skills, presentation, neatness and creativity.	Starting Date: 12-Oct- 2020 Ending Date: 17-Oct- 2020
हिंदी व संस्कृत	*"भारत हस्तशिल्प के लिए प्रसिद्ध है"।भारत में निर्मित हस्तशिल्प वस्तुएँ * खासी जनजाति द्वारा किया जाने वाला बैम्बू नृत्य 	* परियोजना कार्य हेतु विद्यार्थियों के चार समूह बनाए गए। * भारत में निर्मित हस्तशिल्प वस्तुओं की एक सूची तैयार कीजिए। * देश की आर्थिक समृद्धि में उनके योगदान पर आधारित एक लेख लिखिए। • * खासी जनजाति द्वारा किए जाने वाले बैम्बू नृत्य का सचित्र वर्णन कीजिए।	* विद्यार्थियों में सामूहिक रूप से कार्य करने की भावना विकसित हुई। * लघु एवं कुटीर उद्योग का देश की आर्थिक स्थिति में क्या योगदान है, उसकी जानकारी प्राप्त हुई। * भारत में प्राप्त विभिन्न प्रकार की जनजातियों एवं नृत्य से अवगत हुए। *बांस के द्वारा किया जाने वाला नृत्य अर्थात बैम्बू नृत्य की विशेषताओं से परिचित होंगे। कौशल: रचनात्मक एवं कलात्मक कौशल में वृद्धि होना।	1.विषय वस्तु 2.शब्द चयन 3.व्याकरणिक ज्ञान 4.लिखावट 5.प्रस्तुति	24 अगस्त से 29 अगस्त तक
SCIENCE	PPT AND POSTER MAKING ON THE TOPIC- "**ATMOSPHERIC PRESSURE**" 	**1.**The whole class was divided into 5 groups of 10 students each. **2.**Each group was assigned a different task. ***GROUP -1** Make a PPT on the topic – Atmospheric pressure and to show its existence. ***GROUP -2** PPT on "Magnitude of Atmospheric pressure." ***GROUP -3** PPT on" Effect of Altitude on Atmospheric pressure " ***GROUP-4** PPT on " Our body and atmospheric pressure" ***GROUP-5** Poster making on the topic "Application of ATMOSPHERIC PRESSURE" in our daily life. **3)**At last , Each group was told to explain the activity and group discussion was held.	This activity will enable the students – *To learn that Atmospheric pressure exists and it acts in all directions *To know about the strength of Atmospheric Pressure . * To Understand that why is there less oxygen at high altitudes . * To learn about the net pressure on our body. * To know about the various devices which work on the existence of atmospheric pressure like- a drinking straw,a syringe,a dropper, a rubber sucker	*Content- 1.5 marks *Use of images and facts 1.5 marks *Explanation – 2 marks	07.09.2020 to 12.09.2020

MATHEMATICS	MENSURATION •To find the area and perimeter of plane figures. •To find area of trapezium and polygon. •To find the surface area and volume of solid figures. •Cut and paste activity. 	•The class was divided into four groups. •Each group was assigned a different activity. **GROUP – I** •Draw and colour different plane figures and write their formulae. **GROUP – II** •Express the area of the given polygon and trapezium by dividing the figures into triangles and rectangles. **GROUP – III** •Derive the formulae of the surface area and volume of the 3D solids. **GROUP – IV** •Lab activity to find area of cylinder.	These activities will enable the students to: •Recall the formulae of plane figures. •To recognise and apply the correct formulae to find the area as per the given dimensions. •To analyse the 3D figures and find their surface area and volume. •To have a conceptual understanding and interpretation.	2 marks for creativity, 1 mark for presentation, 1 mark for correct formulae and 1 mark for idea.	31•08•2020 to 05•09•2020