Subject ENGLISH	Art Integrated topic and photos	Methodology The class was divided into groups of 4-5 students. Each student gathered detailed information about sights, accommodation, transportation, restaurants etc. Group Discussion Viva - Voce	Learning Outcomes The students will :- learn the importance of tourism. develop the art of planning and sense of integrity. assimilate the information about art, culture and contemporary life of the people of Meghalaya. develop vocational ability	Rubrics         • Content- (2)         • Neatness-(1.5)         • Creativity-(1.5)	Project starting and ending date 17 August - 19 August
हिंदी व संस्कृत		<ol> <li>1. परियोजना कार्य हेतु विद्यार्थियों के चार समूह बनाए गए।</li> <li>2. भारत देश में स्थित ऐसे स्थलों की सूची तैयार कीजिए जो अपने प्राकृतिक सौंदर्य के लिए जाने जाते हैं।</li> <li>3. वहाँ मनाए जाने वाले विशेष त्योहारों के बारे में जानकारी एकत्रित कीजिए।</li> <li>4. मेघालय के किन्हीं दो त्योहारों को मनाए जाने का कारण बताते हुए रचनात्मक प्रस्तुति तैयार कीजिए।</li> <li>5. मेघालय की प्राकृतिक छटा को दर्शाते हुए चित्र बनाइए।</li> </ol>	भावना विकसित हुई। 2. विद्यार्थी भारत के प्राकृतिक सौंदर्य से अवगत हुए   3. भारत देश के विभिन्न राज्यों में मनाए जाने वाले	1. विषय वस्तु- 1 अंक 2. शब्द चयन- 1□ □ □ 3. लिखावट-1 अंक 4. प्रस्तुति-2 अंक	24 2020 29 2020 तक
MATHEMATICS	VISUALISING SOLID SHAPES	GROUP 1 was asked to make the NET	Students will be able to draw the net of the	PRESENTATION(2)	Starting

	The net of CUBE	of CUBE and they were supposed to	3D objects like cube , cuboid , cone and		date : 31 <sup>st</sup> AUGUST
	The net of CUBOID	measure the vertices , edges and faces of the same.	cylinder. Students will be able to differentiate	NEATNESS (1)	2020
		<b>GROUP 2</b> was asked to make the NET	between the term vertices , edges and		Ending date
	The net of CONE	of CUBOID and they were supposed to	faces.		
		measure the vertices, edges and	Students will be able to recognize the	CREATIVITY (2)	5 <sup>th</sup>
	The net of CYLINDER	faces of the same.	vertices, edges and faces of the 3 D		September
	The net of creinbert	<b>GROUP 3</b> was asked to make the NET	OBJECTS		2020
		of CONE and they were supposed to			2020
		measure the vertices , edges and			
	math star	faces of the same.			
		<b>GROUP 4</b> was asked to make the NET			
		of CYLINDER and they were supposed			
		to measure the vertices , edges and			
	SHAPES & Y	faces of the same.			
		Students will use concrete materials			
		to help them understand the concept			
	Cytiniae m 1 .	of nets.			
SCIENCE	WEB CHART , POSTER MAKING AND	1.The whole class was divided into 5	This activity will enable the students – *To	*creativity1.5 marks	07.09.2020
	MODEL MAKING ON THE TOPIC -	groups of 10 students each. 2.Each	Know about the different types of blood	*neatness – 1.5 marks	to
	"CIRCULATION OF BLOOD"	group was assigned a different task.	cells and their functions *To know about	*Explanation – 2 marks	12.09.2020
	Astavaly Section OF that AN HEARS	*GROUP -1Make a web- chart on	the structure and working of "Human		
	The second second	blood and its components and their	heart" * To Learn to check their heart beat		
	Section of	functions. *GROUP -2 Poster making	using stethoscope *To Learn to check their		
	HUNRY REAL	on A-4 size sheet on "Section of	pulse rate * To understand the relation		
	States and the second second	human heart" *GROUP -3Poster	between heart beat and pulse rate.		
	Stand & Kon	making on A-4 size sheet on			
		"Schematic circulation of blood"			
	Activaly SECTIONS OF	*GROUP-4To make a model of			
	EURAN BEAT	"STETHOSCOPE" and count the			
		number of times your heart beats in a			
	Section of HUMRN HERT	minute . *GROUP-5 To make a table			
	and another and	on A-4 size sheet and record the pulse			
		rate while doing various activities by			
		placing finger at the wrist. 3)At last ,			
		Each student was told to explain the			
		activity and group discussion was			
Social Science	Droigot making on the wildlife of the	<ul><li>held.</li><li>Class is divided into 4- 5</li></ul>	•The students will inculcate within them the	Contant 1	12.10.2020
Social Science	Project making on the wildlife of the Indian states of Arunachal Pradesh,		• The students will inculcate within them the values of integrity, respect, nationality etc.	Content 1	12.10.2020 to
	Meghalaya and Uttar Pradesh.	<ul><li>groups.</li><li>Each group covered different</li></ul>	•They will develop a static sensibility to the	coveredExplanation	17.10.2020
	The following activities were	aspects of the project, such	Indian culture.	Presentation 2	17.10.2020
	The following activities were	aspects of the project, such	indian culture.	r resentation 2	

conducted-	as-	•The students will be able to celebrate the	Creativity 1	
Cut and paste	a) The fauna found in these	unity of our nation.		
Collage making	states			
Symposium	b) The national parks, wildlife			
<ul> <li>Power point Presentation</li> </ul>	sanctuaries of these states			
Map work	Any other Government measures to			
Poster making	protect the wildlife of these states			
Image: A set of the set				